

CRESCENT HIGH

9104 Highway 81 S
Iva, South Carolina 29655

GRADES 9-12 High School

ENROLLMENT 706 Students

PRINCIPAL Devon Smith 864-352-6175

SUPERINTENDENT L. Hugh Smith 864-348-6196

BOARD CHAIR Marty Watt 864-348-6196

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	16	3	1	0

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Good	Excellent	No
2004	Good	Average	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	80.2	N/A	N/A	76.6	N/A	N/A
Passed 1 subtest	12.1	N/A	N/A	12.9	N/A	N/A
Passed no subtests	7.7	N/A	N/A	10.8	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	95.7%	94.9%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	5.9	14.5
Seniors who met the SAT/ACT requirement	7.6	14.8
Seniors who met the grade point average	45.8	49.4

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	156	221
Number of Diplomas	111	168
Rate	71.2%	76.3%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	139	95.7	118	5.9	156	71.2	YES
Gender							
Male	67	97.0	52	5.8	72	65.3	N/A
Female	72	94.4	66	6.1	84	76.2	N/A
Racial/Ethnic Group							
White	111	96.4	89	7.9	118	71.2	N/A
African-American	27	92.6	26	0.0	36	69.4	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	1	I/S	2	I/S	2	I/S	N/A
Racial/Ethnic Group							
Non disabled	128	96.9	106	6.6	139	77.0	N/A
Disabilities other than speech	11	81.8	12	0.0	17	23.5	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	139	95.7	118	5.9	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	138	96.4	118	5.9	156	71.2	N/A
Socio-Economic Status							
Subsidized meals	47	91.5	48	4.2	70	60.0	N/A
Full-pay meals	90	98.9	70	7.1	86	80.2	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	184	98.9	11.9	33.0	34.1	21.0	66.5	YES	YES
Gender									
Male	93	98.9	14.4	36.7	36.7	12.2	61.1	N/A	N/A
Female	91	98.9	9.3	29.1	31.4	30.2	72.1	N/A	N/A
Racial/Ethnic Group									
White	168	98.8	12.5	31.3	34.4	21.9	66.3	YES	YES
African-American	15	100.0	6.7	53.3	26.7	13.3	66.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	158	98.7	6.0	30.7	39.3	24.0	76.7	N/A	N/A
Disabled	26	100.0	46.2	46.2	3.8	3.8	7.7	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	184	98.9	11.9	33.0	34.1	21.0	66.5	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	184	98.9	11.9	33.0	34.1	21.0	66.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	69	97.1	13.8	36.9	35.4	13.8	63.1	YES	YES
Full-pay meals	115	100.0	10.8	30.6	33.3	25.2	68.5	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	184	99.5	15.3	35.0	35.6	14.1	57.6	YES	YES
Gender									
Male	93	98.9	20.0	32.2	35.6	12.2	56.7	N/A	N/A
Female	91	100.0	10.3	37.9	35.6	16.1	58.6	N/A	N/A
Racial/Ethnic Group									
White	168	99.4	15.5	36.0	33.5	14.9	55.9	YES	YES
African-American	15	100.0	13.3	26.7	53.3	6.7	73.3	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	158	99.4	6.6	36.4	41.1	15.9	65.6	N/A	N/A
Disabled	26	100.0	65.4	26.9	3.8	3.8	11.5	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	184	99.5	15.3	35.0	35.6	14.1	57.6	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	184	99.5	15.3	35.0	35.6	14.1	57.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	69	98.6	18.2	39.4	31.8	10.6	50.0	YES	YES
Full-pay meals	115	100.0	13.5	32.4	37.8	16.2	62.2	N/A	N/A

Abbreviations for Missing Data

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DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 706)				
Retention rate	10.8%	Down from 11.4%	9.4%	9.1%
Attendance rate	94.3%	Down from 94.7%	95.7%	96.0%
Eligible for gifted and talented	9.7%	Down from 10.0%	8.8%	5.8%
With disabilities other than speech	11.8%	Down from 12.7%	12.2%	12.7%
Older than usual for grade	9.2%	Down from 9.5%	9.5%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.8%	Down from 5.2%	2.0%	1.6%
Enrolled in AP/IB programs	3.0%	Down from 10.4%	9.1%	10.2%
Successful on AP/IB exams	N/AV		50.6%	53.8%
Annual dropout rate	3.4%	Down from 5.0%	3.3%	2.7%
Career/technology students in co-curricular organizations	22.3%	Down from 24.9%	3.5%	3.6%
Enrollment in career/technology center courses	528	Up from 455	465	466
Students participating in worked-based experiences	19.6%	Down from 26.8%	30.4%	25.7%
Career/technology students mastering core competencies	83.5%	Up from 78.9%	80.0%	77.7%
Career/technology completers placed	95.5%	Down from 96.4%	98.1%	99.3%
Teachers (n= 46)				
Teachers with advanced degrees	41.3%	Down from 42.2%	54.2%	52.0%
Continuing contract teachers	91.3%	Up from 88.9%	84.6%	82.1%
Highly qualified teachers**	96.3%	N/A	90.4%	89.5%
Teachers with emergency or provisional certificates	2.3%		6.6%	8.6%
Teachers returning from previous year	88.1%	Up from 86.0%	86.3%	86.2%
Teacher attendance rate	94.9%	Down from 96.2%	95.6%	95.3%
Average teacher salary	\$42,630	Up 1.6%	\$41,269	\$41,060
Prof. development days/teacher	9.6 days	Up from 7.4 days	10.0 days	10.6 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	3.0
Student-teacher ratio in core subjects	27.5 to 1	Down from 28.6 to 1	27.6 to 1	26.4 to 1
Prime instructional time	86.9%	Down from 89.3%	90.2%	90.0%
Dollars spent per pupil*	\$6,133	Down 4.4%	\$6,322	\$6,310
Percent of expenditures for teacher salaries*	60.7%	Up from 56.9%	57.4%	57.9%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	57.3%	Up from 48.6%	92.2%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff of Crescent High School are dedicated to helping students excel in academics, athletics, and other extra - curricular activities. Advances in curriculum, technology, and construction/renovations to our facilities are providing students with an outstanding learning environment. During the past year our students have worked hard to excel in academics, social skills, and sports. Five of our seniors were nominated for the Anderson Independent Newspaper award and one of the nominees won in her division. Seven of our seniors received the LIFE Scholarship and one was named a Palmetto Fellow. Our FFA received the Governor's Citation. Our chorale won 2nd place in the State Chorale Festival and our band received an Excellent rating for their performance during their spring trip to Disney World. Our football team finished second in our region and advanced to the second round of the state playoffs. Our wrestling team finished second in the state and our baseball team advanced deep into the state playoffs. One of our students was the medallist in the state 2A golf tournament. Our softball team won the region championship and advanced to the third round of the state playoffs.

Teachers continue to work hard to improve their teaching skills. Two of our teachers received National Board Certification. In addition, many of our staff continue to pursue advanced degrees.

Crescent High School received the Palmetto Gold Award from the State Department of Education during the 2003-2004 school year. This awards program is designed to recognize and reward schools that attain high levels of absolute performance or high rates of improvement. We are committed to providing the young people in the Starr and Iva communities the best educational and extracurricular opportunities possible.

Devon Smith - Principal
Adrian Wilson - SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	51	137	40
Percent satisfied with learning environment	95.9%	69.9%	76.3%
Percent satisfied with social and physical environment	93.9%	77.2%	76.9%
Percent satisfied with home-school relations	70.0%	87.6%	62.5%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.